| Subject                 | Monday   | Tuesday  | Wednesday  | Thursday   | Friday   |
|-------------------------|--|--|--|--|--|
| ACCRS:                  | se the periodic table as<br>a model to predict the<br>relative properties and<br>trends (e.g., reactivity of<br>metals; types of bonds<br>formed, including ionic,<br>covalent, and polar<br>covalent; numbers of<br>bonds formed;<br>reactions with oxygen)<br>of main group elements<br>based on the patterns<br>of valence electrons in<br>atoms. | se the periodic table as<br>a model to predict the<br>relative properties and<br>trends (e.g., reactivity of<br>metals; types of bonds<br>formed, including ionic,<br>covalent, and polar<br>covalent; numbers of<br>bonds formed;<br>reactions with oxygen)<br>of main group elements<br>based on the patterns<br>of valence electrons in<br>atoms. | se the periodic table as<br>a model to predict the<br>relative properties and<br>trends (e.g., reactivity of<br>metals; types of bonds<br>formed, including ionic,<br>covalent, and polar<br>covalent; numbers of<br>bonds formed;<br>reactions with oxygen)<br>of main group elements<br>based on the patterns<br>of valence electrons in<br>atoms. | se the periodic table as<br>a model to predict the<br>relative properties and<br>trends (e.g., reactivity of<br>metals; types of bonds<br>formed, including ionic,<br>covalent, and polar<br>covalent; numbers of<br>bonds formed;<br>reactions with oxygen)<br>of main group elements<br>based on the patterns<br>of valence electrons in<br>atoms. | se the periodic table as<br>a model to predict the<br>relative properties and<br>trends (e.g., reactivity of<br>metals; types of bonds<br>formed, including ionic,<br>covalent, and polar<br>covalent; numbers of<br>bonds formed;<br>reactions with oxygen)<br>of main group elements<br>based on the patterns<br>of valence electrons in<br>atoms. |
| Before                  | Kahoot: energy   | CPQ 1  |  |  |  |
| During                  | Discussion 6.1<br>types of energy  | Kinetic and<br>potential energy<br>discussion  | Kinetic and<br>Potential Energy<br>Lab   | fi   | BM testing   |
| After                   | Work practice<br>problems  | Practice problems  |  |  |  |
| Desired<br>Outcome      |  |  |  |  |  |
| Formative/<br>Summative |  |  |  |  |  |